



TRAINING REGULATIONS ON COMMUNITY NUTRITION SERVICES NC II

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Presentation Outline



Background on the Training Regulations on Community Nutrition Services NC II



NATIONAL NUTRITION COUNCIL

The country's highest policy-making and coordinating body on nutrition by virtue of PD 491 and EO 234

NNC GOVERNING BOARD



Chair



Vice-Chair



3 Private Sector Representatives appointed by the President for a 2-year term

NNC SECRETARIAT

Office of the Executive Director

- Nutrition Policy and Planning Division
- Nutrition Information and Education Division
- Nutrition Surveillance Division
- Administrative Division
- Finance and Management Division
- 17 Regional Offices





- The country's response to address malnutrition
- An integral component and a companion plan of the Philippine Development Plan
- Provides the framework for improving the nutritional status of the Filipinos

Ambisyon 2040, Philippine Development Plan, and Sustainable Development Goals

Reduced wasting among children under-five years old

Reduced stunting among children under-five years old

Reduced micronutrient deficiencies

Improved situation in overweight and obesity

- Reduced nutritionally-at-risk pregnant women

- Increased exclusive breastfeeding

- Improved food intake

- Reduced low birth weight

- Improved complementary feeding

Nutrition-specific programs

Nutrition-sensitive programs

Enabling programs

The Barangay Nutrition Scholars

- community-based volunteers who assist in the delivery of nutrition and related services both in normal and emergency contexts
- The NNC administers the BNS Program by virtue of Presidential Decree No. 1569



Challenges that BNSs face

1

Replacement under new leadership

About a third of the BNS are replaced by the new Mayor who is responsible for appointing the BNSs



2

BNSs are not fully trained

Only 72% received basic course with varying duration while 32.7% completed pre-service training



3

Varying amounts of incentives from LGUs

Minimal allowances or honorarium are given to BNS subject to LGU discretion



NNC GB Resolution No. 6 s. 2019

Recommending to TESDA for the Development of TR on CNS NC II for BNSs

The resolution aims to:

- Update the training modules for BNSs to be competency-based
- increase retention of performing BNSs with change in local leadership
- standardize the roll-out of trainings for BNSs

Republic of the Philippines
Department of Health
NATIONAL NUTRITION COUNCIL

NNC GOVERNING BOARD
Resolution No. 6, Series of 2019

Recommending to Technical Education and Skills Development Authority (TESDA)
for the Development of a Training Regulation on Community Nutrition Services
for Barangay Nutrition Scholars

WHEREAS, Presidential Decree 1569 (Strengthening the Barangay Nutrition Program) provides for the deployment of one Barangay Nutrition Scholar in every barangay to deliver nutrition and related services in the community under the administration of the National Nutrition Council;

WHEREAS, Barangay Nutrition Scholars are community-based volunteers and are required to undergo training by local training teams and shall be tested for mental ability and proper work attitude;

WHEREAS, since the enactment of PD 1569, there are more than 40,000 Barangay Nutrition Scholars that are currently deployed in communities and these Barangay Nutrition Scholars have had limited or have undergone varying levels of trainings;

WHEREAS, because of the important role of Barangay Nutrition Scholars in ensuring the delivery of nutrition services in communities to be able to attain the goals and targets of the Philippine Plan of Action for Nutrition 2017-2022 and onwards, there is a need to ensure the provision of competency-based trainings for BNS under a national certification program;

WHEREAS, Barangay Nutrition Scholars who have undergone the competency-based training and provided with a national certification are expected to perform better, continue to deliver nutrition services and are more likely to be retained by local government units;

WHEREAS, the Technical Education and Skills Development Authority is the government agency tasked to manage and supervise technical education and skills development in the country through its Technical Vocational Education and Training (TVET) System which can be the platform for training Barangay Nutrition Scholars;

WHEREAS, TESDA's Two-Pronged Strategy and the Philippine Plan of Action for Nutrition 2017-2022 are consistent with *Ambisyon 2040* and the Duterte Administration's 10-point socioeconomic agenda, particularly on investing in human capital development including those within the health systems;

WHEREAS, TESDA promulgates Training Regulations that serve as basis for the development of competency-based curriculum, instructional materials and competency assessment tools for a specific qualification such as Community Nutrition Services that can be applied to the Barangay Nutrition Scholars in order to qualify for national certification;

Training Regulations

TRAINING REGULATIONS

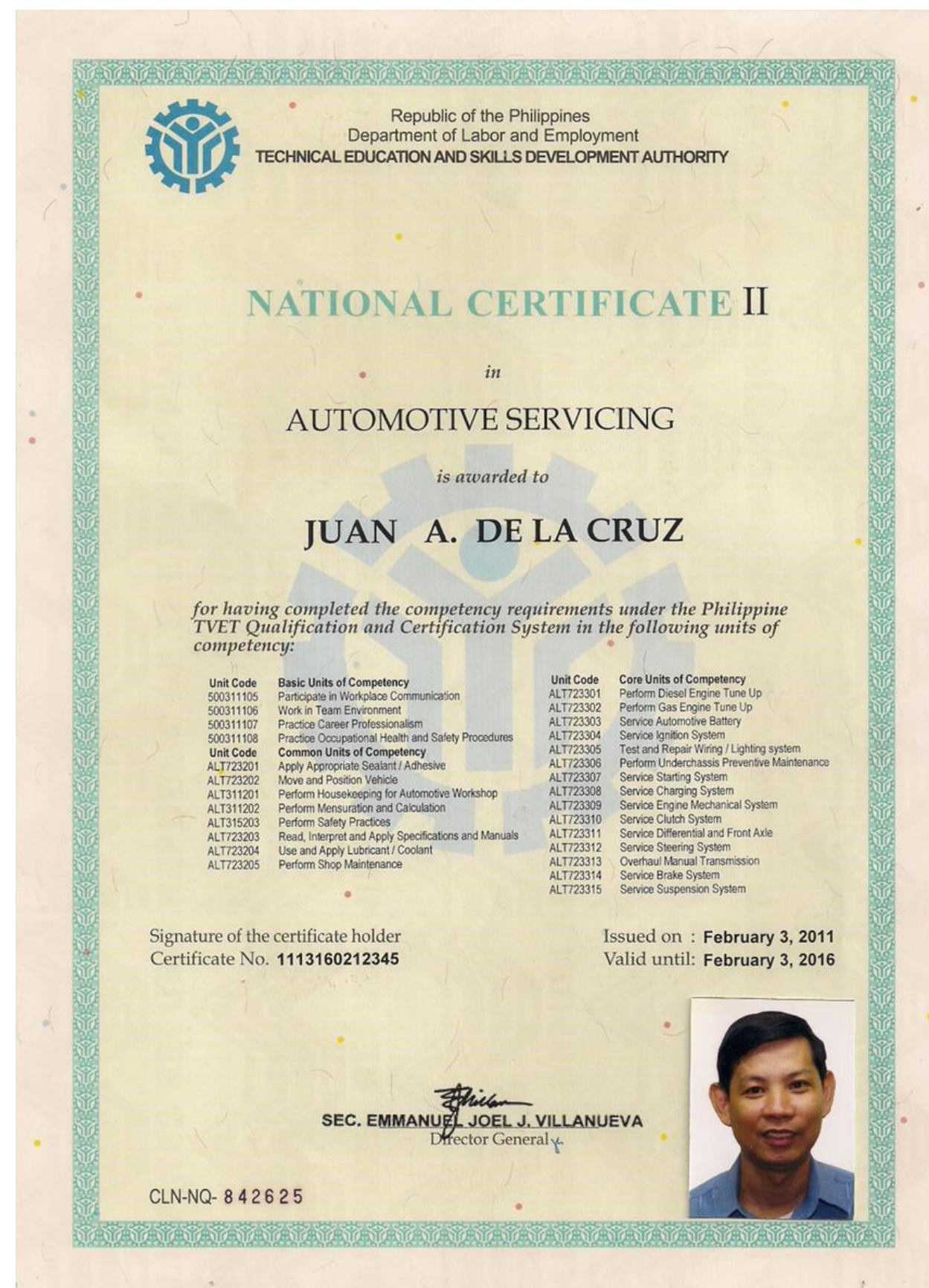
COMMUNITY NUTRITION SERVICES NC II



HUMAN HEALTH / HEALTH CARE SECTOR

TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY
East Service Road, South Luzon Expressway (SLEX), Taguig City, Metro Manila

A TESDA promulgated document that represents a specific qualification. It defines the competency standard for a national qualification and how such qualification can be gained, assessed, and be given recognition.



A **NATIONAL CERTIFICATE** is issued when a candidate has demonstrated competence in **ALL UNITS** of competency that comprise a Qualification

Policies supporting the TR development

RA 11148 or Kalusugan at Nutrisyon ng Mag-Nanay Act's Implementing Rules and Regulation

Section 2.P. The Technical Education and Skills Development Authority (TESDA) shall review and update the National Technical Education and Skills Development Plan and all relevant standards, tests, and systems to reflect **needed reforms in integrating skills development programs relevant to or that can support the effective implementation of these rules**, to contribute directly to the improved economic status of trained graduates, as well as ensure food and nutrition security, increased access to other basic social services, and better quality of life for their families. To ensure the integration and to foster the enhancement of the First One Thousand (1,000) Days Strategy, **TESDA shall collaborate with the academe in reviewing and updating relevant pre-and in-service curricula to integrate nurturing care.**

Policies supporting the TR development

RA 11223 or Universal Health Care Act

Chapter VI, Section 25. The Commission on Higher Education (CHED), Technical Education and Skills Development Authority (TESDA), Professional Regulation Commission (PRC) and the DOH shall develop and plan the **expansion of existing and new allied and health-related degree and training programs including those for community-based health care workers** and regulate the number of enrollees in each program based on the health needs of the population especially those in underserved areas.

Gaps that the TR will address

TRAINING REGULATIONS

COMMUNITY NUTRITION SERVICES NC II



HUMAN HEALTH / HEALTH CARE SECTOR

TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY
East Service Road, South Luzon Expressway (SLEX), Taguig City, Metro Manila

Inadequate trainings for nutrition workers

- The TR considered the roles of the BNSs in the First 1000 Days in the required core competencies, and later in the development of the course curriculum
- The issuance of the TR is also consistent with the mandate of the TESDA under this law

Gaps that the TR will address

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Inadequate trainings for nutrition workers

- Standardized training will ensure that all graduates of the course have **the same level of competencies** required to perform their roles
- The TR will provide **standardized assessment of competencies** which is not present in the existing training set-up in the country

Gaps that the TR will address

TRAINING REGULATIONS

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Absence of Security of Tenure and Insufficient Allowance

- BNSs with NC II will have higher chance to be retained as BNS despite the change in local leadership due to increased competencies
- Amendment of PD 1569 (secure a mandatory plantilla position for a BNS in every barangay)

Career Development Pathways for BNS

Work Recognition

Standardized training can lead to better and improved competence which will result in work recognition and promotion

Civil Service Eligibility

NC II can serve as an additional requirement for Civil Service Eligibility of Barangay Nutrition Scholars

Existing Career and Development Pathway

K to 12 Program

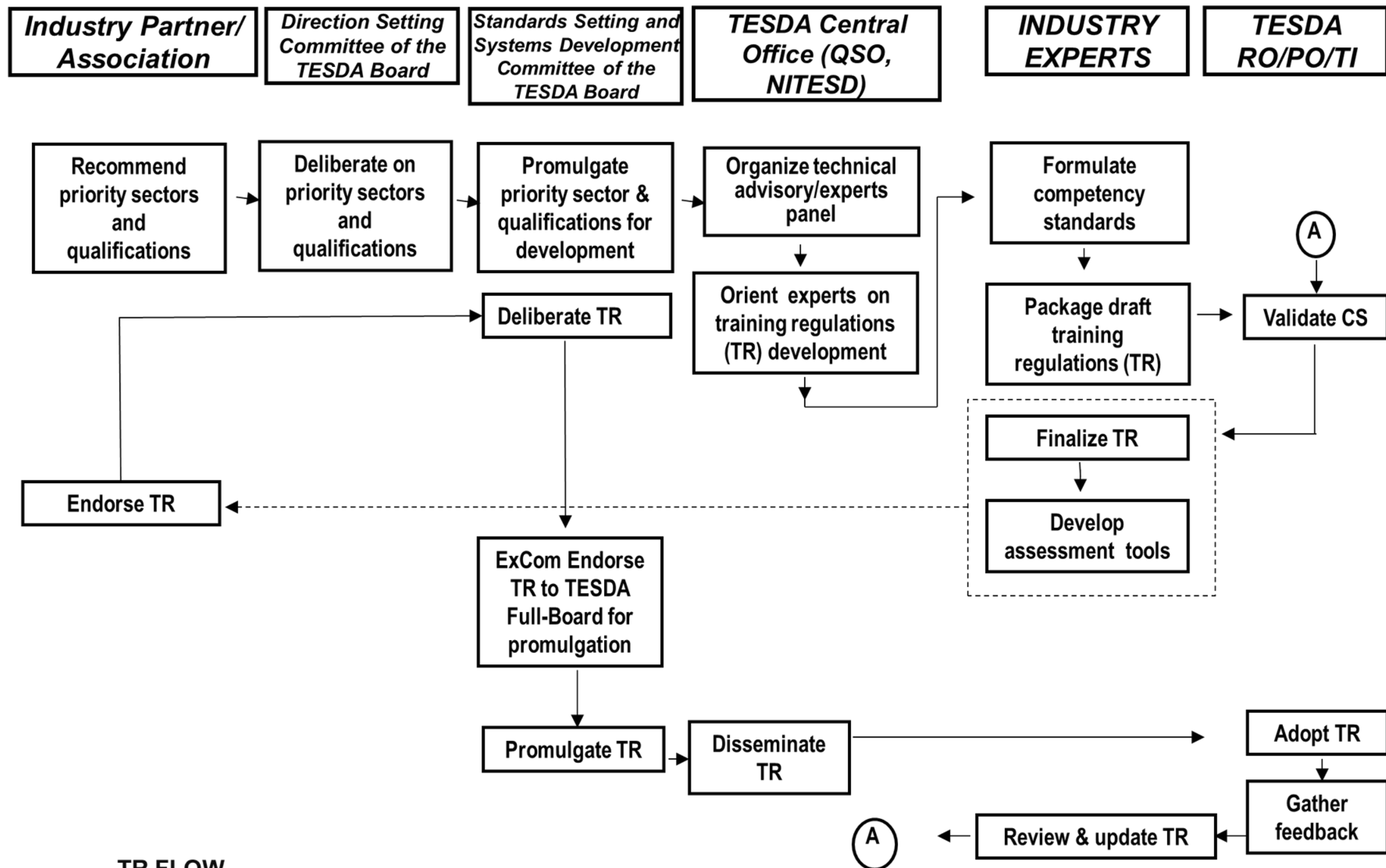
In coordination with DepED, NNC and TESDA will apply TR on CNS NC II for Senior High School units using the TVL track

Tertiary Education

for discussion with CHED and PRC BOND, NNC and TESDA will explore accreditation of NC II certificate to earn units leading to Bachelor of Science in Nutrition and Dietetics

New Possible Career and Development Pathway

Training Regulations Development Process



Training Regulation

Course title: Training Regulations on Community Nutrition Services NC II

Nominal Training Duration (482 Hours or 12 weeks or 3 months):

- 37 Hours Basic Competencies (4.5 days)
- 112 Hours Common Competencies (14 days)
- 177 Hours Core Competencies (22 days)
- 160 Hours Supervised Industry Learning (20 days)

Training Regulation

Trainee Entry Requirements:

- Must have completed at least ten (10) years of basic education or Holder of Alternative Learning System (ALS) certificate of completion with grade ten (10) equivalent
- Must have good communication skills
- Must be physically fit (certification must be signed by the local government unit/municipal health office)
- At least eighteen (18) years old

Competency standards

Refer to industry-determined specification of competencies required for effective work performance. They are expressed as outcomes and they focus on workplace activity rather than training or personal attributes and capture the ability to apply skills in new situations and changing work organization.

Core competencies of BNS and BHW

Barangay Nutrition Scholar

Assess the nutritional status of children under five years of age

Assist the Barangay Nutrition Committee perform its functions

Assist in the delivery of nutrition and related services

Promote adoption of positive nutrition behaviors

Monitor and evaluate community nutrition programs

Barangay Health Worker

Assist the household to identify health problems to promote health and well-being

Share knowledge and skills among members to provide information, education, and communication (IEC) and/or household teaching in disease prevention and control

Ensure safekeeping of equipment, medical supplies, materials, and health records in health station

Monitor health status of household members under his/her area of service coverage

Maintain updated list/records of health activities

Assessment and Certification



Any of the following are qualified to apply for assessment and certification:

- Graduates of WTR-registered program, NTR-registered programs or formal/non-formal/informal including enterprise-based trainings related to Community Nutrition Services NC II

Assessment and Certification



Any of the following are qualified to apply for assessment and certification:

- Experienced workers (wage employed or self-employed) who gained competencies in community nutrition services for at least 1 year of continuous service in the last 3 years

Assessment and Certification thru Recognition of Prior Learning



- Candidates who have **gained competencies through education, informal training, previous work or life experiences in community nutrition services for at least three (3) years within the last 6 years** may apply for recognition through Portfolio Assessment

Status of the Training Regulations on Community Nutrition Services NC II

Status of TR on CNS NC II

2019 – 2020

- 1 Issuance of NNC Governing Board Resolution No. 6 s. 2019
- 2 Initial coordination with TESDA Qualification and Standards Office in developing the Training Regulation on Community Nutrition Services December 2019
- 3 Development of Labor Market Information
- 4 Approval of TESDA Direction Setting Committee of Prioritization of TR on CNS NC II

Status of TR on CNS NC II

2021

- 1 Series of consultation workshops with TESDA-QSO in drafting the TR on CNS NC II (March to June)
- 2 Conduct of National Validation Activity for CNS NC II (June)
- 3 Development of Level Alignment Matrix (July to September)
- 4 Enhancement and finalization of TR on CNS NC II (September)

Status of TR on CNS NC II

2021

- 5 Series of workshops in developing the Competency Assessment Tools and Assessor's Guide (September to November)
- 6 Validation of Competency Assessment Tools with select Barangay Nutrition Scholars (December)

Status of TR on CNS NC II

2022

- 1 Validation of Written Examination Tool as part of Competency Assessment Tools (February)
- 2 Consultation Meeting with stakeholders on NNC position's paper for CNS NC II (April)
- 3 Promulgation of TR on CNS NC II by TESDA Board (May)
- 4 Development of Implementing Guidelines by TESDA-QSO (June)

Status of TR on CNS NC II

2022

- 5 Finalization of Competency Assessment Tools (August)
- 6 Approval of TR on CNS NC II by NNC for uploading in TESDA Website (September)
- 7 Drafting of MOA between NNC and TESDA (October – December)
- 8 Training of National Lead Assessors for TM 1 – COC 2

Deployment Process of TR on Community Nutrition Services NC II

Training infrastructures

**Curriculum and
learning
materials**

**Accredited
Competency
Assessors**

**Accredited
Competency
Trainers**

**Training and
Assessment
Centers**

**Scholarship
Program**

Development of Competency-Based Curriculum



A competency-based curriculum contains specifications for a program or module which describes all the learning experiences that a learner undergoes.

Capability Building Program for Regional Lead Assessors



- All graduates of a TESDA training program must undergo assessment before issuance of the National Certificate.
- Assessors must be identified, capacitated, and accredited before an assessment is conducted.

Capability Building Program for Regional Lead Assessors



- A Regional Lead Assessor is an individual who has practiced the trade for several years
- Shall undertake the task of assessing would-be trainers/assessors for the newly promulgated/amended TR in the region.

Qualifications of Regional Lead Assessors



- Practitioner in the area of community nutrition services or public health nutrition for at least 3 years in the last 6 years
- Holder of a National Certificate at the same time or higher level of Qualification where the competency assessor is accredited;
- Holder of NTTC 1 or COC 2 – Conduct Competency Assessment under Trainer’s Methodology I.

Regional Lead Trainers Development Program



The capability-building program has three (3) modules that cover skills training, training methodology, and enabling participants to deliver multiplier training.

Regional Lead Trainers Development Program



Qualifications of the Participants:

- TVI trainers with an educational background related to CNS NC II and have 1-year teaching experience
- Practitioners that have completed at least 10 years of basic education and have at least a minimum of 3 years of industry experience

Regional Lead Trainers Development Program



Qualifications of the Trainers:

- prominent in the industry where the qualification belongs; or
- technical expert panel member(s) of the TR/CS; or
- experts/practitioners endorsed by academe, labor, or industry association;
- with sufficient industry experience

Unified TVET Program Registration and Accreditation System



- All training centers interested in offering CNS NC II shall register their program through UTPRAS
- At least one TVI per region is targeted to be established for 2023 with at least 15 batches of training to be conducted.

Establishment of Scholarship Program



- Priority beneficiaries for the scholarship are existing BNSs from 3rd and 5th class municipalities or in priority areas of PPAN 2023–2028
- A minimum of 300 beneficiaries shall be covered by the scholarship

Plans for 2023

Plans for 2023

Phase 1: Signing of Memorandum of Agreement between NNC and TESDA (December 2022)

Phase 2: Implementation of Deployment Activities for CNS NC II (December 2022 to April 2023)

- Development of Competency-Based Curriculum
- Capability Building Program for Regional Lead Assessors
- Regional Lead Trainers Development Program
- Establishment of Scholarship Program
- Program Registration

Phase 3: CNS NC II Program Offering (May 2023 to October 2023)



Thank you.



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